The Georgia Tech Office of Undergraduate Education (OUE) maintains the quality of undergraduate education and supports the academic success of undergraduate students at Georgia Tech by creating new curricular and extra-curricular activities; advocating for undergraduate students and their academic issues; managing Institute policies affecting undergraduate students; ensuring student success through advising, tutoring, and academic support; and enhancing and coordinating intellectual development, experiential learning, and faculty/student interactions.

OUE includes:
- Center for Academic Enrichment (CAE)
- Center for Academic Success (CAS)
- Division of Professional Practice (DoPP)
- Fellowships Office
- Honors Program
- Student-Athlete Academic Support Services

Center for Academic Enrichment

The Center for Academic Enrichment (CAE) fosters student-faculty interaction by offering students the opportunity to participate in research and innovation programs, engaging academic seminars, campus-wide reading programs, topical discussion groups, residential living-learning communities and other events in which both students and faculty can share ideas and develop new initiatives.

CAE Programs

ThinkBig

Georgia Tech’s second-year living-learning community program, ThinkBig, invites student participants to choose from a variety of engaging topics, joining a community of students who meet informally once a week in their residence hall with a designated faculty leader. Twice monthly, each community has an event related to its topic. The events consist of group outings, guest speakers, and hands-on activities for the group, with student members helping to mold the program content. Co-sponsored by CAE and the Department of Housing-Residence Life, the program brings exciting out-of-the-classroom knowledge and experiences to students through interaction with peers and professors. The interaction is fun and engaging, and enables students to explore interesting subjects under the leadership of a faculty member, away from the formality of a classroom.
First-Year Reading Program

The First-Year Reading Program, jointly coordinated by CAE and the Georgia Tech Library, provides an opportunity for all freshmen to participate in a common academic experience – one that will enhance their transition to college, their intellectual growth, and ultimately their success at Tech. Students receive the selected book at FASET (Familiarization and Adaptation to the Surroundings and Environs of Tech) orientation during the summer prior to their arrival in the fall, and events related to that book are conducted throughout the fall semester. The book is also used in some of the classes in the core curriculum for first-year students.

www.enrichment.gatech.edu/firstyear-reading-program

UROP (Undergraduate Research Opportunities Program)

Undergraduate students who participate in UROP can expand and apply classroom knowledge in their chosen major or in a related field, by conducting research one-on-one with a faculty advisor, in interdisciplinary teams, or centers of study. Research opportunities are available in all six colleges at Georgia Tech, the Georgia Tech Research Institute (GTRI), and in programs physically away from the Georgia Tech Campus.

UROP also provides support and leadership in the area of student innovation, assisting students in finding practical applications for their work and promoting the importance of moving research and innovation into society to solve the world’s problems.

www.undergradresearch.gatech.edu

This I Believe

“This I Believe” Essay Contest

This I Believe, a national project started in the 1950’s by journalist Edward R. Murrow and continued today on NPR, invites everyday Americans to write about the core beliefs that guide their daily lives. Similarly, the “This I Believe” essay contest at Georgia Tech offers an opportunity for Tech students to write about their core beliefs. Beyond reflecting on and developing their own beliefs, the program encourages students “to begin the . . . difficult task of developing respect for beliefs different from their own.” All Tech students are invited to write and submit their own “This I Believe” essay for the bi-annual “This I Believe” essay competition.

“This I Believe” Speaker Series

The “This I Believe” speaker series sessions take place every other week. One speaker shares a brief essay or speech about a core belief in his or her life, and then joins the audience for small-group discussions about the speech. Faculty, staff, and students from across campus receive invitations to share a “This I Believe” speech.

www.thisibelieve.gatech.edu

“This I Believe” Open Forum

Open Forum meets every other week for a one-hour session of thoughtful, intellectual discussion. All students, faculty, and staff are welcome to participate.

Among the goals of Open Forum are to promote intellectual community at Tech; broaden students’ perspectives; develop comfort with diversity; provide a place to express opinions; allow students to become more reflective in their thinking, both in and out of the classroom; create more student/faculty/staff interaction; enhance speaking and listening skills; practice concisely expressing viewpoints; and learn how to communicate in various environments.

www.gtopenforum.gatech.edu
First-Year Seminar (GT 1000)

GT 1000 is taught by academic faculty and university administrators with advanced degrees, and upper-class student volunteers who serve as Team Leaders (TLs). TLs facilitate small groups within each class and offer mentoring, advice, and support to freshmen. Many students who have successfully completed GT 1000 report that the friendships formed with their fellow students and team leaders last well beyond the completion of the course.

The course meets for one hour each week and covers topics critical to first-year student success, such as academic success strategies; academic programs (e.g., cooperative education, study abroad, and undergraduate research); leadership, community service, and involvement opportunities; career and academic major exploration; resume writing; team building skills; oral presentation skills; and Georgia Tech history and traditions.

www.enrichment.gatech.edu/gt1000-firstyear-seminar

Center for Academic Success

The Center for Academic Success (CAS) helps students take their learning to the next level. The Center provides students with services to guide them in earning their degree, enhance their study habits, and support them in academic areas in which they desire personal improvement.

www.success.gatech.edu

CAS Programs

Academic Advising

Academic advisors are housed in each academic department and committed to helping students succeed academically and personally. Their responsibility is to help students determine what they want to accomplish while at Tech and what it will take to meet their goals. They can answer questions about major and minor selection, enrichment opportunities (like study abroad, undergraduate research, and internships), career development, and campus resources.

www.advising.gatech.edu

Academic Coaching

Academic Coaching provides students with the tools necessary to enhance their academic skills, confidence, academic performance, and motivation. Free one-hour coaching sessions are available to any undergraduate student on a weekly, bi-weekly or monthly basis.

www.success.gatech.edu/academic-coaching

Academic Success Workshops

These workshops are offered throughout the semester on topics such as time management, study skills and strategies, exam preparation, and setting and achieving academic goals. Workshops are designed to be participatory. Students, faculty, and staff may also request customized workshops for their courses and organizations.

www.success.gatech.edu/workshops
1-to-1 Tutoring

The 1-to-1 Tutoring Program is a free, appointment-based peer tutoring service available to all students and covers more than 70 different courses, but primarily those at the 1000 and 2000 level. All tutors are successful undergraduates who have been trained by the Center for Academic Success staff.

www.success.gatech.edu/tutoring

PLUS (Peer-Led Undergraduate Study) Sessions

PLUS Sessions are designed to help students in traditionally challenging courses learn in a relaxed, collaborative environment. Participating students review course content, develop learning and study strategies, and prepare for exams. The sessions are regularly scheduled and facilitated by trained peer leaders who successfully completed the course the previous semester.

www.success.gatech.edu/plus-sessions

Pre-Health Advising

This program advises Georgia Tech students and alumni who have an interest in pursuing careers in healthcare fields, such as medicine, public health, dentistry, pharmacy, physician assistant, optometry, and veterinary medicine. Pre-Health Advising offers face-to-face meetings, as well as workshops, conferences, mock interviews, invited speakers, and other guidance for students of all majors.

www.prehealth.gatech.edu

PUSH (Physics Undergraduate Study Hours)

PUSH is a free drop-in tutoring program offered to all Georgia Tech undergraduate students enrolled in Physics 2211 or 2212. All PUSH tutors are successful undergraduate students who are trained by staff in the Center for Academic Success.

www.success.gatech.edu/push

Reboot

Reboot is Tech’s academic recovery program for first- and second-year students who are not meeting their own academic expectations. This semester-long program provides students an extended opportunity to work with staff members, connect with academic support resources, and participate in programming to make the necessary adjustments to achieve academic success.

www.success.gatech.edu/academic-recovery

Tech PrEP

Incoming Tech freshmen are eligible to participate in TechPrEP, a non-credit, intensive, residential summer program in which they review fundamental pre-calculus concepts and discover strategies critical to their academic success in calculus and other first-year courses.

www.success.gatech.edu/tech-prep
Division of Professional Practice

The Georgia Tech Division of Professional Practice (DoPP) is the home of the fourth oldest cooperative education program in the United States. The Division offers experiential education programs: Cooperative Education (Co-op), Georgia Tech Internship Program (GTIP), and the International Internship/Co-op Program. DoPP also offers the Graduate Co-op Program for master’s degree and doctoral candidates.

More than 2,400 Georgia Tech undergraduate students currently participate in DoPP Programs, working with employers in the Atlanta area, across the United States, and around the world, and ranging from small privately owned enterprises to major multi-national corporations, non-profit organizations and governmental agencies.

www.profpractice.gatech.edu

DoPP Undergraduate Programs

Co-op Program

The Co-op Program includes undergraduate students who alternate semesters of on-campus study with at least three semesters of full-time employment, usually with the same employer. Students who complete all requirements of the program earn the Cooperative Plan designation on their diplomas and transcripts.

www.coop.gatech.edu

Georgia Tech Internship Program

The Georgia Tech Internship Program (GTIP) gives students the opportunity to work their choice of either full-time or part-time internships lasting one or more semesters, and to have the option of working a single internship with one employer, or multiple internships with one or more employers.

www.gtip.gatech.edu

International Internship/Co-op Program

In the International Internship/Co-op Program students work internships and co-op jobs, lasting for three months to one year, for employers outside the United States. The Georgia Tech program is one of the largest international programs in the United States, and has as its primary goal the preparation of students for the global workplace.

www.internationalinternships.gatech.edu

Fellowships Office

The Georgia Tech Fellowships Office helps students identify and apply for nationally competitive awards. These merit-based awards provide funding assistance for undergraduate and graduate study, and research in the U.S. and abroad. The application process is also an opportunity to prepare for graduate school, careers, and more.

www.fellowships.gatech.edu
Honors Program

The Georgia Tech Honors Program creates an environment in which students and faculty members learn from each other through a common commitment to intellectual inquiry, careful analysis, and the energetic exchange of ideas. Among the Honors Program's offering are an Honors Program Residence where first-year students find a supportive living/learning community in which they can continue their conversations beyond the classroom and develop connections to Georgia Tech and the surrounding community; small sections of introductory core courses designed to emphasize not just mastery of the material, but innovative inquiry and exploration within the discipline and often beyond; a selection of special topic courses that encourage imaginative thinking and an interdisciplinary approach to stimulating questions; numerous informal opportunities for social interaction with faculty members from multiple disciplines across campus; and a program of well-coordinated advising.

Student-Athlete Academic Support Services

Student-Athlete Academic Support Services (SAASS) provides a wide array of comprehensive support services to more than 400 Yellow Jacket student-athletes (SA's) in the sports of baseball, men and women's basketball, football, golf, men and women's tennis, men and women's swimming & diving, men and women's indoor/outdoor track and cross country, softball, and volleyball. The SAASS staff completes in depth pre-certification evaluations on all prospective student athletes prior to their enrollment to ensure that they meet NCAA initial eligibility, as well as Georgia Tech admission requirements. SAASS is an essential element in the recruiting process, setting up official visits, meeting with prospects and parents, and finalizing the process through admissions to enrollment. Once enrolled, the SA's are monitored, which includes meetings with their assigned academic coordinator, communication with faculty, and relaying their progress to coaching staff designee, as needed. This information is essential to providing the needed academic support structure as well as for staying abreast of their progress in their enrolled courses, and meeting graduation and NCAA continuing eligibility requirements.

Tutoring is conducted by graduate students, education professionals, and the student athlete's peers. Subject tutoring and a more cross curricular approach in which students receive support in multiple subjects are examples of the assistance offered to Georgia Tech student athletes. The support provided by SAASS includes not only tutoring, but also workshops, seminars, and a network of experts in numerous areas. The Total Person aspect of the SAASS program helps student-athletes with their personal growth, emotional development, career planning and preparation, health and nutrition counseling, and leadership training.